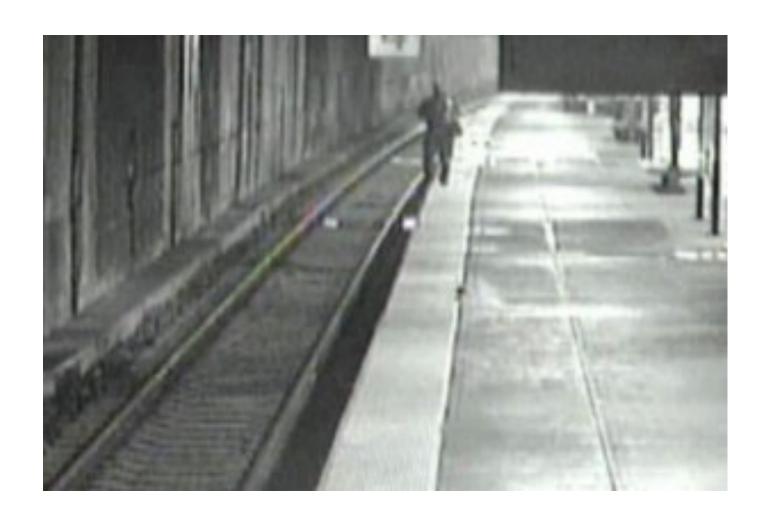
# Adjustment to the Challenges of Vision Loss: How You Can Help

James Badger, M.Ed., VRT
Rehabilitation Teacher, Region VI
Massachusetts Commission for the Blind





# Learning Objectives

- 1. We will discuss the losses a person with vision loss experiences and the stages of adjustment.
- We will look at behaviors associated with different phases of adjustment.
- 3. We will discuss how different types of vision loss may impact consumers and manifest as behaviors that can be misunderstood.
- 4. We will discuss helpful interventions to support consumers in learning alternate methods of performing activities of daily living to encourage maximum independence.
- 5. We will discuss behaviors that may be indicative of a person having particular difficulty in their adjustment process and how we can be supportive in a way that will help a consumer express their frustration and grief in a healthy way.
- 6. Q & A

Let's Pretend .....



# 20 Losses of Blindness

(Based on the work of Rev. Thomas Carroll; 1961)

- Basic Losses to Psychological Security
- Losses in Appreciation

Loss in Basic Skills

Losses Concerning
 Occupation and
 Financial Status

Loss in Communication

 Resulting Losses to the Whole Personality

# 20 Losses of Blindness

# (Based on the work of Rev. Thomas Carroll; 1961)

#### Basic Losses to Psychological Security

- Loss of physical integrity
- 2. Loss of confidence in the remaining senses
- 3. Loss of reality (i.e. contact with the environment)
- 4. Loss of visual background
- 5. Loss of light security

#### Loss in Basic Skills

- 6. Loss of mobility
- 7. Loss of techniques of daily living

#### Loss in Communication

- 8. Loss of ease of written communication
- 9. Loss of ease of spoken communication
- 10. Loss of informational progress

#### Losses in Appreciation

- 11. Loss of the visual perception of the pleasurable
- 12. Loss of visual perception of the beautiful

#### Losses Concerning Occupation and Financial Status

- 13. Loss of recreation
- 14. Loss of career, vocational goal, job opportunity
- 15. Loss of financial security

#### Resulting Losses to the Whole Personality

- 16. Loss of personal independence
- 17. Loss of social adequacy
- 18. Loss of obscurity
- 19. Loss of self-esteem
- 20. Loss of total personality organization

# 7 Phases of Adjustment to Blindness

(Based on the work of Dean and Naomi Tuttle; 1986)

#### Reaction Phases

- 1) Trauma
- 2) Shock and denial
- 3) Mourning and withdrawal
- 4) Succumbing and depression

#### Rebuilding Phases

- 5) Reassessment and reaffirmation
- 6) Coping and mobilization
- 7) Self-acceptance and self-esteem



"What people say when they don't know what to say",

(Haslet-Davis)



# How do you recognize vision loss?

- Bumping into Objects
- Reaching for an object and hitting another knocking it over
- Holding reading material closer to one's face
- Always asking for more lighting
- Squinting or tilting one's head to view reading materials or objects
- Tripping on curbs, missing curbs or stairs
- Difficulty identifying objects from a distance
- Difficulty reading mail when it's in regular print
- Difficulty seeing at night or on cloudy days

# What causes blindness?

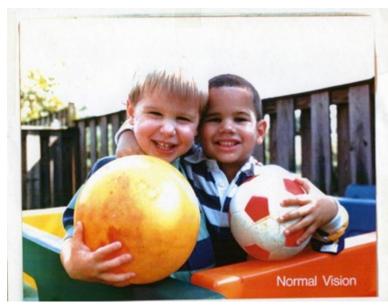
There are hundreds of other causes. Here are a few of the leading causes of blindness:

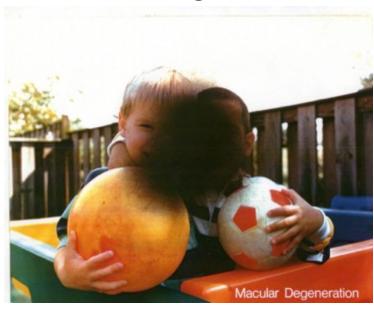
- Cortical (Cerebral) Visual Impairment (CVI)
- Age-Related Macular Degeneration (ARMD)
- Retinal Detachment
- Glaucoma
- Cataract
- Diabetic Retinopathy

# Age-Related Macular Degeneration

#### **Normal Vision**

#### **Macular Degeneration**

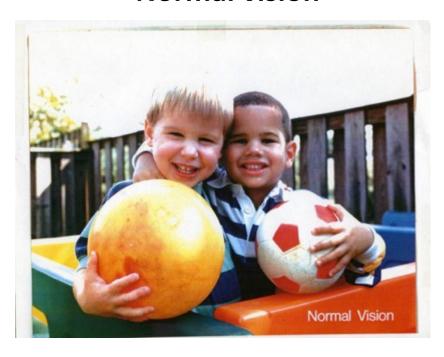




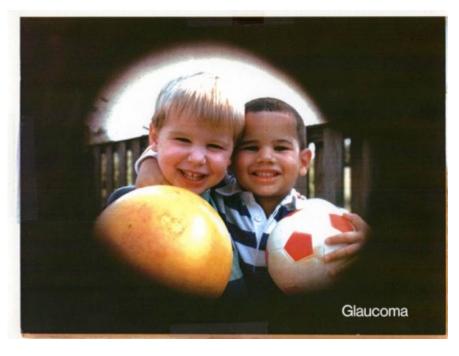
- Leading cause of vision loss among seniors
- •Destroys central vision, vision used for focusing, reading, recognizing faces, distinguishing similar colors
- •Eccentric viewing using an area of peripheral vision to look around the central blind spot
- •Rarely causes complete vision loss:
  - Loss of central vision (detail and color)
  - Blurred vision
  - Light sensitivity
  - Depth perception issues

### Glaucoma

#### **Normal vision**

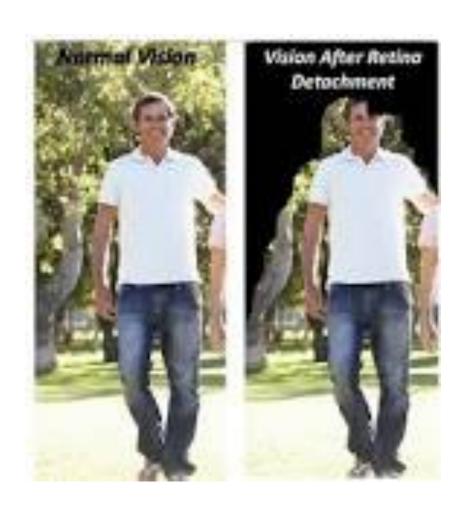


#### Glaucoma



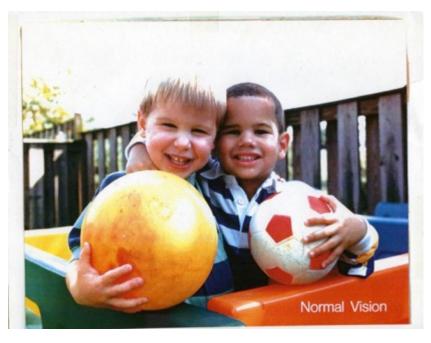
- "Sneak thief of sight"
- •Optic Nerve atrophy-Gradually robs peripheral vision
- •Not detectable in early stages
- •Vision lost to glaucoma is permanently lost
- Often treatable with medication or surgery
- •If untreated, results in "tunnel vision" or total blindness
  - Loss of side vision/movement
  - No night vision

Retinal Detachment – separation of the retina from the underlying tissue-"like a curtain coming down"

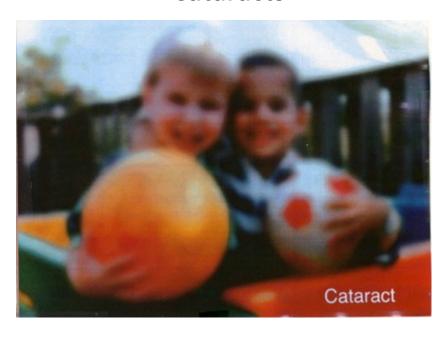


#### Cataract

#### **Normal vision**



#### **Cataracts**



- •Cataracts occur on the clear crystalline lens at the front of the eye.
- •For everyone, the lens grows thicker every year.
- •Eventually the lens can become cloudy, yellowish, blurry.
- •If you live long enough, you will get cataracts.
  - Clouding of the lens
  - Blurry vision
  - Glare problems

**Diabetic Retinopathy** – retinal changes due to Diabetes Mellitus, eventually resulting in the growth of abnormal new blood vessels causing distortion/disruption to vision



- People with diabetes are more likely to have glaucoma or cataracts.
- They may also have diabetic retinopathy.
- This happens to people who have had diabetes for a long time.
- Fragile blood vessels grow up on the retina, burst, and release blood or fluid into the eye.
- Vision may change from time to time.
  - Fluctuating vision
  - Blurred vision
  - Glare problems

- Always talk directly to the person with visual impairment, unless they designate a rep.
- Greet a blind person with your name.
- Verbally identify all individuals present.
- Announce that you are leaving.
- You don't need to raise your voice when speaking to a visually impaired person.
- Light is important for persons with low vision.
- Be aware of safety, lighting and contrast.
- Use vision words like "see you later".

- Provide descriptions. Do not say,
   "The restrooms are over there."
- Ask questions, "How can I help you?" "How would you like to receive this information?"
- Do not move things without explanation.
- When serving food, use contrast, lighting, and description, for example, clock method.
- Place the person's hand on the back of the chair they are to sit in.
- Service Dogs are working- the owner needs to grant permission to pet the animal.



- When meeting a person, you may offer a sighted guide & wait for the individual's response
  - How may I assist you? May I offer you my elbow?
  - Never grab by the arm as it will throw the person off balance.
- Upon acceptance let them take your elbow & walk about 6 inches in front of them.
  - This allows the person to follow your body movements & travel safely through an unfamiliar environment.



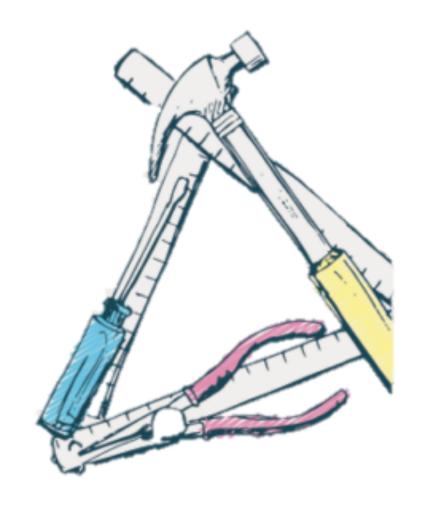
- Describe the path
  - Stairs- up or down and how many
  - Turns Objects in the way Door open to the left/right
- In person or on the phone, offer:
  - Large Print (16 font or larger)
  - Braille
  - Electronic Copy via email if available
  - To read items, fill forms & answer questions



- Background noise can distort the sound of your voice so don't act annoyed if you have to repeat the information
- People using Braille, magnified or speech to access print materials may require additional time to navigate through documents
  - For each magnification, you drop viewable area by ¼

Always ask, "How may I assist you? What form of communication do you prefer? Do you need assistance filling out the form?"

Now let's use the tools we've discussed



# What questions do you have?

